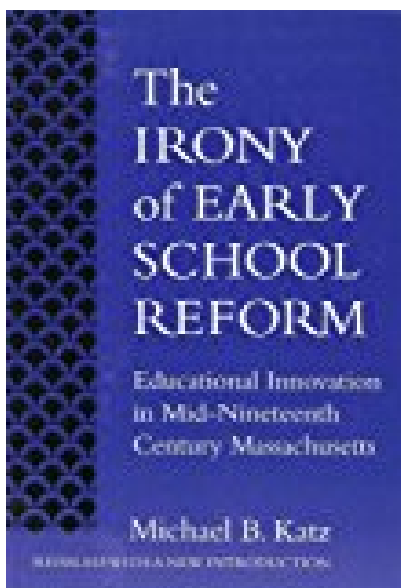


The Irony of Early School Reform Educational Innovation in Mid- Nineteenth Century Massachusetts Reflective History Ways of Knowing in Science and Mathematics



BOOK DETAILS

- Author : Michael B. Katz
- Pages : 325 Pages
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BOOK SYNOPSIS

First published in 1968, *The Irony of Early School Reform* quickly became essential reading for anyone interested in American education. One of the first books to survey the relationship between public educational systems and the rise of urbanization and industrialization, *Irony* was instrumental in mapping out the origins of school reform and locating the source of educational inequalities and bureaucracies in patterns established in the nineteenth century. This new and enhanced version of the classic text is now available for the legions of people who have asked for it. It includes an update by the author along with the same cohesive text and criticism contained in the original. Readers will appreciate that this edition: brings back into print a book that holds an important place in the field of educational history and in the modern literature of educational reform; assesses the impact of the original publication in light of writing about American history and education since its original publication and explains its continuing significance; shatters warm and comforting myths about the origins of public education; and shows how some of the most problematic features of public education have their origins in nineteenth century styles of educational reform.

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